

MESTRACT GIF You Build it, they will Learn with Tim Needles

Outline: Opportunities for self-expression in the classroom lead to more academic ownership. In this session, we will learn ways to use GIFs and Memes to enhance teaching as well as to create memes and gif animations from scratch. These tools can help foster connection and engagement with digital literacy as well as engage students in a fun way.

Project: Apply one or both of the thinking processes to something you teach or plan to teach.

Creating Memes:

1. **Adobe Creative Cloud Express**- A free multifaceted online tool/app that allows you to edit images and create Memes (as well as websites, posters, graphics, and film). <https://www.adobe.com/express/create/meme>
2. **Canva**- A free online tool to create graphics and Memes (as well as presentations and resumes). <https://www.canva.com/create/memes/>
3. **Imgur**- A popular meme generator that uses popular meme images and allows image uploads. <https://imgur.com/memegen>
4. **IMGflip**- A typical meme generator that uses popular meme images and allows you to edit the text. <https://imgflip.com/memegenerator>
5. **Photoshop**- A pro multifaceted app that allows you to create and edit images and create Memes (as well as any kind of visual). <https://www.adobe.com/products/photoshop.html>

Creating Gifs:

1. **GIPHY's GIF Maker**- A free GIF maker that is easy to use but not private, GIFs can be shared. <https://giphy.com/create/gifmaker>
2. **Adobe Creative Cloud Express**- A free multifaceted online tool/app that allows you to edit images and video and make GIFs (as well as websites, posters, graphics, and film). <https://express.adobe.com/sp>
3. **Boomerang**- A tool created by Instagram which allows you to record GIFs directly with a phone or device (but not with images or video). https://play.google.com/store/apps/details?id=com.instagram.boomerang&hl=en_US&gl=US
4. **GIFmaker**- A free simple GIF creation tool that allows you to create and resize GIFs with images or video. <https://gifmaker.me/>

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